January 22, 2019 Board Work Session Informal Minutes Page 2

Director Brim-Edwards questioned if the list of bullet points provided in the written report marry into the 5 goals that were presented. Ms. Smith responded yes. Director Brim-Edwards requested that the bullet points be broken out and listed under the appropriate goals; she would also like to see a scorecard.

Director Bailey asked, in regards to accountability and quality control around TAG facilitators and the individual plans, how do we know what is happening consistently across the District in quality of services. Does the Principal oversee the TAG facilitator at each school? Ms. Terry responded yes. It will be important to look at the roles and responsibilities of the facilitators. Ms. Smith added that staff will also have conversations about trainings for the facilitators.

Director Brim-Edwards questioned if the 2018 TAGAC report formed staff's plans. Ms. Terry responded yes; a lot of their suggestions were taken into account. Director Brim-Edwards asked how many students have TAG plans. Ms. Smith responded that four students had written plans this year. Director Anthony stated that the TAG science curriculum does not align with TAG students; it is not meeting their needs.

Chair Moore commented that it would be helpful, when giving this information, to clarify how the demographics break out with each sub-group across the District as a whole - the relative rate. Chair Moore asked why we were not tracking kids with 504 plans and only those who have IEPs. Ms. Smith responded that she did not have that information at this time.

Director Brim-Edwards stated that, at the end of this year, she would like to receive a snapshot of the ACCESS program and what problems were presented this year with the two sites, co-location at the schools, what worked and what didn't, and potentially what we need to do for next year to support the students. Director Bailey added that he would like a time when TAGAC can tell us how the lottery process went this year.

Mliddle School Update: Ockely Green, Tubman, Roseway Heights and Lent

The principals from Ockley Green, Lent, Roseway Heights and Tubman provided PowerPoint presentations which listed their prioritied8r,r()@were press-.9(ve IEPs. gthe)5.620001 Tc-4.07rs..5(udeney addedrim)@(r

January 22, 2019	
Board Work Session Informal	Minutes
Page 3	

Chair Moore adjourned	the Work Ses	sion at 10:40pm.

Submitted by:

Caren Huson, Board Clerk PPS Board of Education